

TMA4275 Spring 2016 - Reference group meeting

5. February 2016

Reference group members present:

Vilde Elisabeth Aas Qvale, MTMART

Florian Marcel Carl Müller, RAMS

Markus Brabrand Urfjell, MTFYMA

Also present:

Bo Lindqvist, Lecturer

Ioannis Vardaxis, Teaching assistant

This meeting was the first of three to be held during the semester.

Feedback on lectures:

- Wish for more sectioning/structure on the blackboard and slides to emphasize on the most important parts.
- There was expressed disappointment for the cancelled lectures.
 - Response: The content of the self-study sessions is less important. Suggested having a short lecture summing the self-study parts at the end of the semester.
- Appreciate slides written in LaTeX, but request more graphs and illustrations on the lecture slides
 - Response: Noted. Adds that the blackboard is preferred way to illustrate.
- Requested more awareness of varying backgrounds in statistics for the different programs attending the course.
- Some study programs feel the tempo is a little too fast sometimes. Other programs feel the tempo is ok/on the slow side and wants to be sure to have time to cover the entire curriculum.
- Requests more step-by-step examples
 - Response: Noted. Adds that the exercises are ment to give experience with usage of the formulas
- Concern: Too much text on slides. Want text to be written by hand on blackboard. Opposing opinion: Like having much info on slides – Very handy when working on exercises.
- General positive attitude towards the lectures.

Exercises

- Requested that also exam-exercises are printed on the exercise-document from the webpage and not just referenced to.

- Response: If so, you would still have to search for the exam-exercises in order to find the solutions.
- Want to have lectures and exercise sessions back to back because the Marine students have all their other lectures at Tyholt and find it inconvenient to travel back and forth. Leads to skipping the exercise class
 - Response: Very difficult to change the time for the exercise class at this point.
- Hesitation to learn Minitab among the student who are familiar with R.
 - Response: Ok to use R. The course used to be in R, but swapped to Minitab due to efficiency. Teaching assistant knows R. Be aware that using Minitab will save a lot of time on exercises.
- Requested an introductory lecture in Minitab with support installing the program.

Other feedback

- Applied statistics and Lifetime analysis collide.
 - Response: Has been possible to take both courses earlier. Should be fixed for future years.

Secretary for meeting; Markus Brabrand Urfjell